Original PSS Measure

General Support

1. I have someone who encourages me to go to college.
2. I know someone who thinks it is important to go to college.
3. I have someone I can count on for college-related support.

Peer

1. I get encouragement from my friends about planning for college. (7)
2. My friends think it is important to get good grades.
3. My friends think it is important to go to college.
4. My friends and I talk about planning for college.

Family

1. My family members encourage me to go to college. (10)
2. My family would be proud of me for planning to go to college. (13)
3. My family supports my career and college plans.

Other adults

1. Adults in my school help me plan for life after high school.
2. I feel support for my decision to plan to go to college from important people in my life (e.g., teachers) (4)
3. I have access to a “mentor” who could offer me advice and encouragement about planning for college. (14)

Financial

1. I have enough financial support from my family to pursue going to college. (15)
2. I have someone who could help me find information about how to pay for college.
3. I have explored ways of paying for college.

Academic

1. I could get helpful academic assistance if I needed it (6)
2. I have someone who I could go to to help me to do well in my classes.
3. I have access to academic support when I need it.

Concrete Information

1. I have someone I can talk to about how to get into college.
2. I have someone who will clearly explain which classes will help me achieve my future goals.
3. I can find helpful college information (e.g., at my school).

Cultural

1. My local community encourages students to think about going to college.
2. My local community thinks it is important for students to plan for going to college.
3. I know people from my local community who have gone to college.